

Every Day

Day: _____

YEAR 3

Date: _____

1 Look and guess.

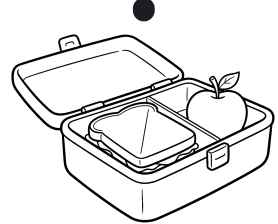
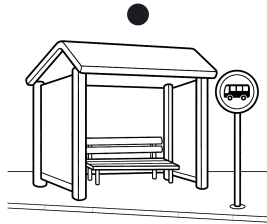
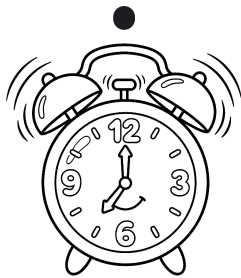
You will meet these words in the story. What do they mean? Draw a line from the word to the picture. Use the pictures to help you.

uniform

lunch box

alarm clock

bus stop

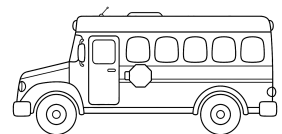


2 Read the story.

Read with your finger under the words.

Zul's School Day

Zul wakes up at six o'clock every morning. Ring, ring! His alarm clock is very loud. First, he brushes his teeth and takes a bath. Then he puts on his school uniform. Zul always eats breakfast with his family. He likes bread and fruit. At seven o'clock, he walks to the bus stop with Alicia. They go to school by bus. At recess, Zul opens his lunch box and eats a sandwich. After school, he does his homework. In the evening, he sometimes plays football with his friends. Zul never goes to bed late. He goes to bed at nine o'clock.



3 Read and colour.

Read the story again. Colour the correct answer.

1 What time does Zul wake up?

six o'clock

seven o'clock

2 What does Zul eat for breakfast?

bread and fruit

rice and egg

3 How do Zul and Alicia go to school?

by bus

by car

4 What does Zul **never** do?

go to bed late

do his homework

4 What is the story about?

Colour the best title for the story. Then colour the picture of what Zul sometimes does in the evening.

Zul's Football Game

Zul's School Day

Alicia's Bus



Think!

Zul never goes to bed late. Is it good to go to bed early? Why?

It is good because

★ **Challenge:** Write one more reason.

Word help:

I am not tired

I can wake up early

I can learn well

Colour a star for each thing you can do.

☆ I can guess new words from pictures.

☆ I can read a short story.

☆ I can say what a story is about.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	3
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends Unit 2: Every day • Focus: Reading		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 3.2.2 Understand specific information and details of short simple texts Complementary skill • 3.2.1 Understand the main idea of short simple texts		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. answer at least 3 out of 4 questions about the story correctly. 2. choose the best title for the story and say why in one sentence.		
AKTIVITI <i>Activities</i>	Pre-Lesson - Teacher asks "What time do you wake up? What do you eat for breakfast?" Pupils answer. - Pupils look at the pictures on the sheet and say the actions from Lesson 1. Lesson Delivery - Teacher points to each picture in Part 1 and asks "What is this? Where do you see it?" Pupils guess the meaning of <i>alarm clock</i>, <i>uniform</i>, <i>bus stop</i>, <i>lunch box</i> and draw lines (Part 1). - Teacher says <i>recess</i> (rehat) before reading. Teacher reads the story aloud. Pupils follow the words with a finger (Part 2). - Pupils read the story aloud in pairs, one sentence each. - Teacher writes <i>Zul wakes up.</i> on the board and circles the -s. Pupils underline the action words ending in -s in the story. - Pupils read the questions and colour the correct answers (Part 3). - Teacher asks "Is the story about one football game, or about Zul's whole day?" Pupils colour the best title and the evening picture (Part 4). - Teacher asks "Is it good to go to bed early?" Pupils finish the sentence and tell a friend (Think!). Post-Lesson - Pupils colour a star for each "I can" they achieved. - Teacher says sentences about the story, some wrong ("Zul goes to school by car!"). Pupils say "Yes!" or "No!" and correct the wrong ones. - For a 90-minute lesson: pupils mime Zul's day in order while the teacher reads the story again.		
REFLEKSI <i>Reflection</i>			

Before the lesson

The story is in a short paragraph to prepare Year 3 pupils for the longer reading texts in Year 4.

Advanced pupils: find the words *always*, *sometimes*, *never* in the story and write one sentence about their own day with each word.

Remedial learners: read the story to them sentence by sentence first and let them read it back. In Part 3, let them find the answer in the story with a finger before colouring.

Answers

Part 1: uniform – shirt and shorts on a hanger; lunch box – box with a sandwich; alarm clock – clock; bus stop – shelter with a sign. All four words are in the story.

Part 3: 1 six o'clock; 2 bread and fruit; 3 by bus; 4 go to bed late.

Part 4: Zul's School Day (the story tells his whole day). Evening picture: football.

Think!: any reason, e.g. It is good because I am not tired at school.