

Every Day

Day: _____

YEAR 3

Date: _____

1 Listen, point and say. Then write.

Point to the picture when your teacher says it. Write the whole action next to the picture, for example **wake up**. Use the word box if you need help.

play go brush do wake eat go take



w _ _ _ up



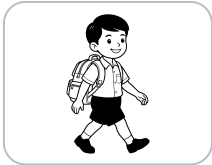
b _ _ _ my teeth



t _ _ _ a bath



e _ _ breakfast



g _ to school



d _ my homework



p _ _ _ football



g _ to bed

★ **Challenge:** Cover the word box with your hand. Write the actions without it, then check.

2 Find the sound.

Say the two sounds together: **b + r = br**. Read each word and circle **br**, **dr** or **fr**. Then write the word in the right box.

fruit

brush

drive

Friday

bread

dress

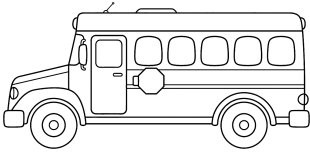
br

dr

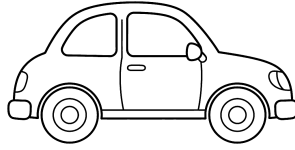
fr

3 Listen and colour.

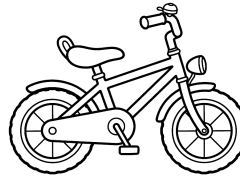
How do Zul and his family go to school and to work? Listen to your teacher. Colour each picture.



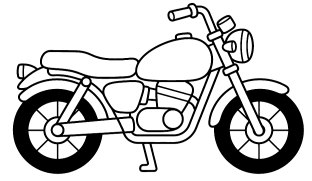
bus



car



bicycle



motorcycle

4 Talk with a friend.

Take turns. A asks, B answers. Then B asks, A answers. Change the underlined words to talk about yourself.

A How do you go to school?

B I go to school by bus.

A What do you do after school?

B I always play football.

Use:

by car

by bicycle

always

sometimes

do my homework

Think!

It is raining. What is the best way to go to school? Tick (✓) one. Tell your friend why.

on foot

☐

by bicycle

☐

by car

☐

I want to go _____ because _____.

★ **Challenge:** Tell your friend one more good way to go to school when it rains.

Colour a star for each thing you can do.

☆ I can say 8 things I do every day.

☆ I can read words with br, dr and fr.

☆ I can say how I go to school.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	3
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends Unit 2: Every day • Focus: Listening		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 1.2.2 Understand with support specific information and details of short simple texts Complementary skill • 2.1.2 Find out about and describe basic everyday routines		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. colour at least 3 out of 4 pictures correctly from the teacher's description. 2. describe their own routine orally in at least 2 correct sentences (<i>I go to school by bus. I always play football.</i>).		
AKTIVITI <i>Activities</i>	Pre-Lesson - Teacher mimes an action (brushing teeth, yawning and stretching). Pupils guess what the teacher is doing. - Pupils name things they do every morning. Lesson Delivery - Teacher says each action. Pupils point to the picture, repeat and do the action (Part 1). - Pupils write the whole action next to each picture (<i>wake up, brush my teeth</i>), using the word box if needed. Fast finishers cover the word box (Challenge). - Teacher shows that <i>br, dr, fr</i> join two sounds (/b/ + /r/ = /br/). Pupils circle the blend and sort the six words (Part 2). - Teacher points to the four pictures and says <i>by bus, by car, by bicycle, by motorcycle</i>. Pupils repeat. - Teacher reads the listening script twice. Pupils colour the four pictures (Part 3). - Teacher models the dialogue with one pupil and shows <i>always</i> (every day) and <i>sometimes</i> (not every day). Pupils talk in pairs and take turns (Part 4). - Teacher asks "It is raining. How do you want to go to school?" Pupils tick one way and finish the sentence (Think!). Post-Lesson - Pupils colour a star for each "I can" they achieved. - Teacher asks three pupils "How do you go to school?" They answer in a full sentence. - For a 90-minute lesson: "Simon says" with the actions ("Simon says brush your teeth!").		
REFLEKSI <i>Reflection</i>			

Before the lesson

Pupils need colour pencils: yellow, red, blue, green.

Advanced pupils: cover the word box in Part 1; in Part 4 add a third answer with *never* ("I never go to bed late.").

Remedial learners: in Part 1, let them do the action and find the word in the word box first; the hint gives the rest of the phrase. Do Part 2 with them first. In Part 4, let them point to the pictures in Part 1 while they speak.

Answers

Part 3 listening script (read twice): Zul goes to school by bus. Colour the bus **yellow**. Alicia's mother drives her to school. She goes by car. Colour the car **red**. Zul's brother Amir rides his bicycle to school. Colour the bicycle **blue**. Zul's father goes to work by motorcycle. Colour the motorcycle **green**.

Part 1: wake up, brush my teeth, take a bath, eat breakfast, go to school, do my homework, play football, go to bed.

Part 2: br: brush, bread. dr: drive, dress. fr: fruit, Friday.

Part 3: bus yellow, car red, bicycle blue, motorcycle green.

Think!: any choice with a reason, e.g. by car because I do not get wet.