

Get Dressed!

Day: _____

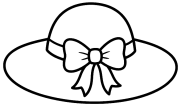
YEAR 2

Date: _____

1 Say the chant. Do the actions.

Clap the beat with your teacher. Then say it in two groups.

Just Like That!



Put on your **hat**,
just like **that**!
(pat your head)



Put on your **socks**,
jump like a **fox**!
(jump)



Put on your **shoes**,
which do you
choose?
(point to your feet)



Put on your **dress**,
yes, yes, yes!
(turn around)

Now we are ready. Let's go, let's go! (wave)

2 Find the rhyme. Draw a line.

Words that rhyme end with the same sound: **hat** – **that**.

hat •

• choose

socks •

• yes

shoes •

• that

dress •

• fox

Think!

Make a **new** verse for the chant. Which word rhymes with **cap**? Circle it. Write it three times.

clap

cup

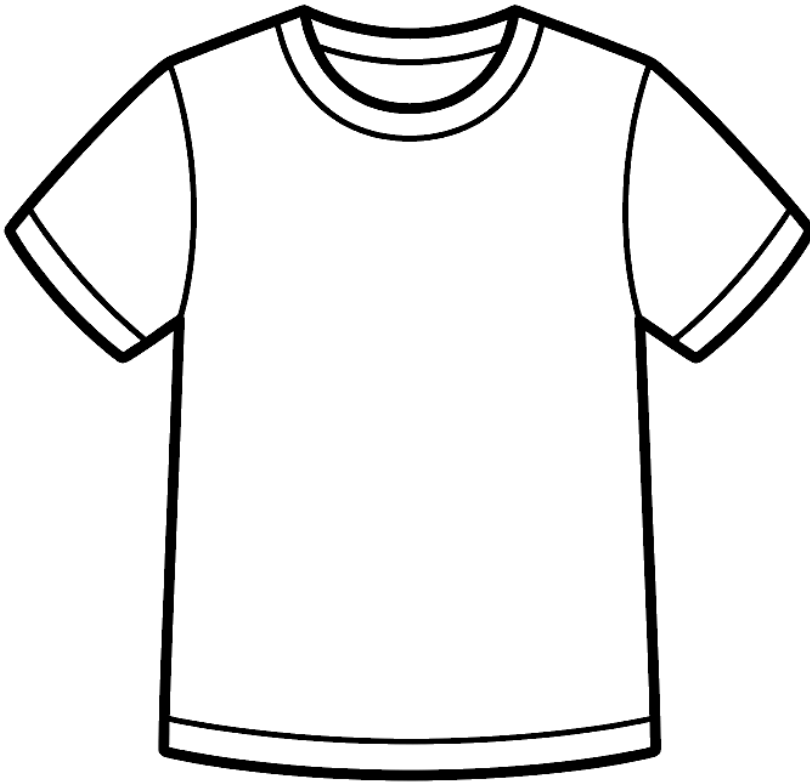
run

Put on your **cap**, _____, _____, _____!

Say your new verse with an action.

3 Design your T-shirt.

Draw a picture on your T-shirt and colour it. Tick (✓) the colours and the things you used. Then finish the sentences.



COLOURS

- ☐ red
- ☐ blue
- ☐ yellow
- ☐ green
- ☐ pink
- ☐ purple

THINGS

- ☐ a star
- ☐ a cat
- ☐ a ball
- ☐ a flower
- ☐ a car
- ☐ a heart

My T-shirt is _____.

It has _____ on it.

★ **Challenge:** Show your T-shirt to a friend. Ask: "What is on your T-shirt?"

Colour a star for each thing you can do.

- ☆ I can say the chant with actions.
- ☆ I can find words that rhyme.
- ☆ I can make a new verse for the chant.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	2
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends Unit 7: Get dressed! • Focus: Language Arts		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation Complementary skill • 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps; other imaginative responses as appropriate		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. say the chant "Just Like That!" with actions, keeping the beat in at least 3 out of 4 verses. 2. create one new verse for the chant with a rhyming word and say it with an action.		
AKTIVITI <i>Activities</i>	Pre-Lesson 1. Teacher claps a steady beat. Pupils copy the beat. 2. Teacher says word pairs (hat – cat, hat – sun). Pupils clap only when the words rhyme. Lesson Delivery 1. Teacher says the chant with actions. Pupils watch and listen (Part 1). 2. Pupils say the chant line by line after the teacher, with actions. 3. Pupils say the chant in two groups: group A says "Put on your _____", group B answers. 4. Pupils find the rhyming words and draw lines (Part 2). 5. Teacher asks "Which word sounds like <i>cap</i> ?" Pupils circle it, write it three times and say the new verse with three claps (Think!). 6. Pupils perform the chant with the new verse in groups. 7. Pupils design and colour their T-shirt, tick the colours and things they used, and finish the two sentences (Part 3). Post-Lesson 1. Pupils colour a star for each "I can" they achieved. 2. Pupils walk in a short "fashion show" and say "My T-shirt is _____." 3. For a 90-minute lesson: teacher gives a new clothes word (shorts, trousers); pupils make one more verse and perform the whole chant.		
REFLEKSI <i>Reflection</i>			

Before the lesson

Practise the chant with a clap on each rhyming word:
hat – that, socks – fox.

Pupils need colour pencils for Part 3.

Advanced pupils: They make a second new verse (Put on your shorts, ...) and teach it to their group.

Remedial learners: let them say only the second line of each verse (just like that!, jump like a fox!...). In Part 3, they may copy one colour and one thing they ticked.

Answers

Part 2: hat – that; socks – fox; shoes – choose; dress – yes.

Think!: clap. "Put on your cap, clap, clap, clap!" with three claps, like "yes, yes, yes!" in the dress verse. (cup and run do not rhyme with cap.)

Part 3: the ticked words, e.g. My T-shirt is red and blue. It has a star on it.

The chant "Just Like That!" is written for these worksheets.