

Get Dressed!

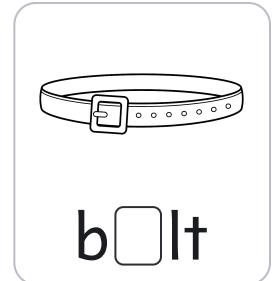
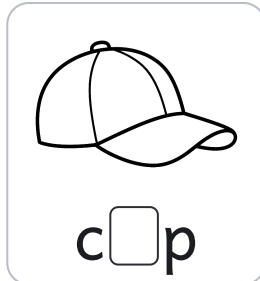
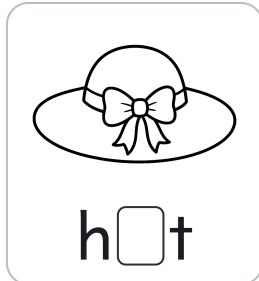
Day: _____

YEAR 2

Date: _____

1 Write the missing letter. Colour the picture.

Say the word slowly. Which sound is missing? Choose from the letters below.



a e i o u

2 Look, say, cover, write, check.

Look at the word and say it. Cover it with your hand. Write it two times. Tick (✓) if it is right.

Look and say	Write 1	Write 2	Check
hat	_____	_____	☐
cap	_____	_____	☐
dress	_____	_____	☐
socks	_____	_____	☐
belt	_____	_____	☐

3 Trace and copy the sentence.

Look at the capital letter K and the full stop (.).

Kumar is wearing a cap.

4 Put the words in order. Write the sentence.

Start with a capital letter. End with a full stop (.).

a dress

Sarah

is wearing

shoes

is wearing

Kumar

5 Draw and write.

Draw yourself in your favourite clothes. Colour your picture. Then finish the sentence.

I am wearing

.

Think!

Kumar wrote this sentence. It has **two** mistakes. Can you find them? Write it correctly.

kumar is wearing a hat

Colour a star for each thing you can do.

☆ I can spell hat, cap, dress, socks and belt.

☆ I can start a sentence with a capital letter.

☆ I can end a sentence with a full stop.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	2
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends Unit 7: Get dressed! • Focus: Writing		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing Complementary skill • 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. spell at least 4 out of 5 clothes words correctly in "Look, say, cover, write, check". 2. write at least 2 out of 3 sentences correctly (Parts 3 and 4), each with a capital letter and a full stop.		
AKTIVITI <i>Activities</i>	Pre-Lesson 1. Teacher writes <i>hat</i> in the air, saying each letter. Pupils copy with a finger. 2. Pupils say the vowels <i>a, e, i, o, u</i> with the teacher. Lesson Delivery 1. Teacher says each word slowly. Pupils find the missing vowel, write it and colour the pictures (Part 1). 2. Teacher shows "Look, say, cover, write, check" with <i>hat</i> on the board. 3. Pupils spell the five words from Part 1 two times each (Part 2), then check with a partner. 4. Teacher points to the capital <i>K</i> and the full stop in the model sentence. Pupils trace and copy it (Part 3). 5. Pupils put the word cards in order and write two sentences (Part 4). 6. Pupils draw themselves, colour the picture and write "I am wearing ____." (Part 5). 7. Pupils find the two mistakes in Kumar's sentence and write it correctly (Think!). Post-Lesson 1. Pupils colour a star for each "I can" they achieved. 2. Teacher calls out a clothes word. Pupils spell it aloud before leaving. 3. For a 90-minute lesson: spelling relay (teacher draws two columns on the board; teams take turns to write a word the teacher says).		
REFLEKSI <i>Reflection</i>			

Before the lesson

Copy the word cards of Part 4 large on the board, so pupils can see you move them.

Advanced pupils: In Part 5 they write a second sentence with *and*: "I am wearing a T-shirt and shorts."

Remedial learners: in Part 1, say the word with them sound by sound (h-a-t) and let them point to the vowel first. In Part 4, let them say the sentence aloud before they write it.

Answers

Part 1: hat, cap, socks, dress, belt (new word). (i and u are not used.)

Part 4: Sarah is wearing a dress. Kumar is wearing shoes. (no "a" before shoes)

Part 5: any clothes, e.g. I am wearing a T-shirt and shorts.

Think!: Kumar is wearing a hat. (capital K for a name; full stop at the end)