

Get Dressed!

Day: _____

YEAR 2

Date: _____

1 Sound and read.

Touch each dot and say the sound. Read the word. Find it in the story and underline it.

h a t
• • •

s u n
• • •

w e t
• • •

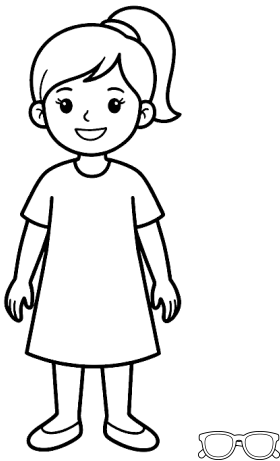
r u n s
• • • •

2 Read the story.

Read with your finger under the words.

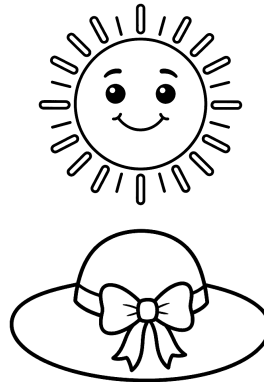
Sarah at the Park

1



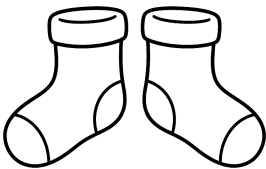
It is Sunday.
Sarah and
Dad go to the
park. Dad is
wearing
sunglasses.

2



The sun is
hot. Sarah is
wearing a
pink dress
and a yellow
hat.

3



Sarah runs on
the grass. The
grass is wet.
Oh no! Her
socks are wet.

4



Sarah takes
off her shoes
and socks.
She sits in the
sun.

3 Read and tick (✓) or cross (X).

Look at the story again if you need to.

1 Sarah goes to the park with Dad.

☐

2 It is Monday.

☐

3 Sarah is wearing a cap.

☐

4 Sarah's socks are wet.

☐

4 Read, write and colour.

Find the answers in the story. Write them on the lines. Then read box 2 again and colour Sarah's dress and hat.



1 Sarah and Dad go to the _____.

2 Sarah's hat is _____.

3 The grass is _____.

4 Sarah sits in the _____.

Think!

Sarah's socks are wet. What can she do? Tick (✓) the **best** idea. Tell your friend why.

☐

Put on a jacket.

☐

Put her socks in the sun to dry.

☐

Run on the wet grass.

★ **Challenge:** What can Sarah wear next Sunday? Tell your friend.

Colour a star for each thing you can do.

★ I can read hat, sun, wet and runs.

★ I can read a short story.

★ I can find answers in the story.

Rancangan Pengajaran Harian · Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	2
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends Unit 7: Get dressed! · Focus: Reading		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill · 3.2.2 Understand specific information and details of simple sentences Complementary skill · 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. answer at least 3 out of 4 tick-or-cross sentences about the story correctly. 2. blend and read at least 3 out of 4 words (<i>hat, sun, wet, runs</i>) correctly.		
AKTIVITI <i>Activities</i>	Pre-Lesson - Pupils point to their own clothes and name them (recall from Lesson 1). - Teacher shows box 1 and asks "Where is Sarah going?" Pupils guess. Lesson Delivery - Teacher models blending <i>h-a-t, hat</i>. Pupils touch the dots and blend <i>hat, sun, wet, runs</i> (Part 1). - Teacher reads the story aloud. Pupils follow the words with a finger (Part 2). - Pupils read the story aloud in pairs, one box each, then change. - Pupils find and underline the four words from Part 1 in the story. - Pupils read the sentences and tick or cross them (Part 3). - Pupils find the answers in the story, write them on the lines and colour Sarah's dress and hat as box 2 says (Part 4). - Teacher asks "Sarah's socks are wet. What can she do?" Pupils choose the best idea and tell a friend why (Think!). Fast finishers do the Challenge. Post-Lesson - Pupils colour a star for each "I can" they achieved. - Teacher retells the story with mistakes ("Sarah goes to the park with Mum!"). Pupils shout "No!" and correct it. - For a 90-minute lesson: pupils act out the story in threes (Sarah, Dad, storyteller).		
REFLEKSI <i>Reflection</i>			

Before the lesson

Read the story aloud once yourself. Stress the words **hat, sun, wet, runs**. New word: **sunglasses** (box 1); point to the picture.

Advanced pupils: They retell the story in their own words and answer the Challenge in a full sentence.

Remedial learners: read each box to them first, then let them read it back with you. In Part 4, let them point to the answer in the story before writing it.

Answers

Part 1: hat (box 2), sun (boxes 2 and 4), wet (box 3), runs (box 3).

Part 3: 1 ✓ 2 X (Sunday) 3 X (a hat) 4 ✓

Part 4: 1 park; 2 yellow; 3 wet; 4 sun. Colour the dress pink and the hat yellow.

Think!: Put her socks in the sun to dry. The sun is hot, so the socks get dry. (A jacket does not help; the wet grass makes it worse.)