

At School

Day: _____

YEAR 1

Date: _____

1 Trace the letters. Then write one more.

Say the sound as you write. Start at the top of each letter.

s s s

a a a

t t t

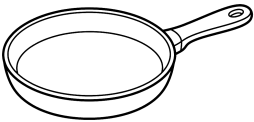
p p p

i i i

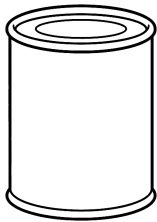
n n n

2 Write the missing letter.

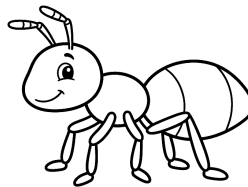
Say the word slowly. Which sound is missing? Choose from the letters below.



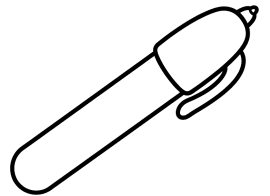
an



in



a t



en

s a t p i n

3 Trace and copy.

Trace the sentence. Then copy it two times.

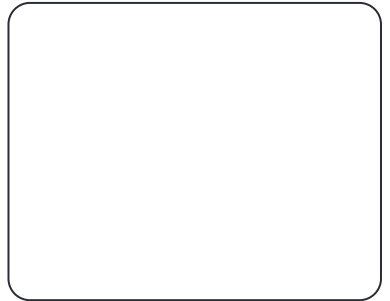
This is my bag.

4 Names start with a capital letter.

Trace the names. Then write **your** name and draw yourself.

Aiman Mei

My name is .



Think!

Aiman wrote this. There is a mistake. Can you find it? Write it correctly.

This is mei.

★ **Challenge:** Write one more: "This is my ____." Use your own thing.

Colour a star for each thing you can do.

☆ I can write s, a, t, p, i, n.

☆ I can copy a sentence.

☆ I can start a name with a capital letter.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	1
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends At School • Focus: Writing		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 4.3.2 Spell familiar high frequency words accurately Complementary skill • 4.3.1 Use capital letters appropriately in personal and place names		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. write the missing letter in at least 3 out of 4 words correctly. 2. write their own name with a capital letter.		
AKTIVITI <i>Activities</i>	Pre-Lesson - Teacher writes <i>s</i> in the air, saying /s/. Pupils copy with a finger. Then <i>a, t, p, i, n</i>. - Pupils say the sounds and point to the letters on the board. Lesson Delivery - Teacher shows how to form each letter on the three lines. Pupils trace and write one more (Part 1). - Teacher says <i>pan</i> slowly. Pupils find the missing sound and write the letter (Part 2). - Pupils trace and copy "This is my bag." (Part 3). - Teacher writes AIMA and Aima on the board and asks "Which is right for a name?" Pupils trace the names and write their own (Part 4). - Pupils draw and colour themselves next to their name (Part 4). - Pupils find the mistake in "This is mei." and write it correctly (Think!). Post-Lesson - Pupils colour a star for each "I can" they achieved. - Pupils show their name to a friend: "My name is ____." - For a 90-minute lesson: pupils write the names of three friends, each with a capital letter.		
REFLEKSI <i>Reflection</i>			

Before the lesson: draw three lines on the board to show letter sizes.

Advanced pupils: do the Challenge, then write a second sentence with a friend's name: "This is Hana."

Remedial learners: hold their hand lightly for the first letter; let them say the sound before writing.

Answers

Part 2: pan (p), tin (t), ant (n), pen (p).

Part 4: own name with a capital letter, e.g. My name is Hana.

Think!: This is Mei. (Mei is a name, so M is a capital letter.)