

At School

Day: _____

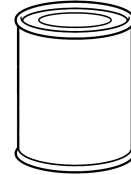
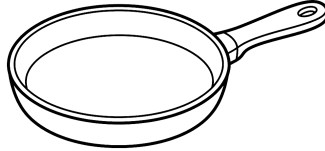
YEAR 1

Date: _____

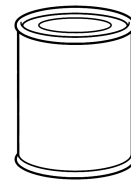
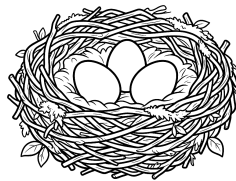
1 Sound and read.

Touch each dot and say the sound. Read the word. Colour the right picture.

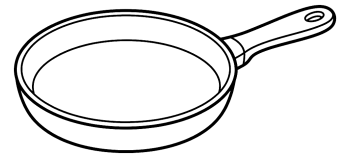
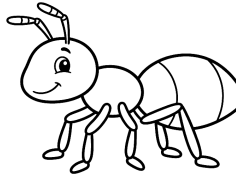
p a n



t i n



a n t



2 Read the story.

Read with your finger under the words.

Mei's Bag

1



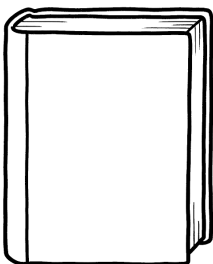
Hello! I am
Mei.

2



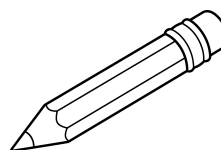
This is my
bag.

3



This is a book.
It is my book.

4



This is my
pencil. It is in
the bag.

3 Find the word **my** .

Look at the story. Colour every **my** yellow. How many can you find? Write the number in the box.

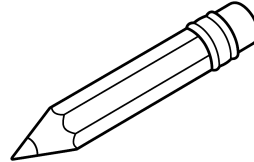
my

4 Read and match.

Read the sentence. Draw a line to the right picture.

This is my book. •

•



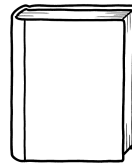
This is my pencil. •

•



This is my bag. •

•



Think!

What is in **your** bag? Draw two things and colour them. Tell your friend: "This is my ____."

★ **Challenge:** Write the names of your two things under your pictures.

Colour a star for each thing you can do.

☆ I can read pan, tin and ant.

☆ I can read a short story.

☆ I can find the word my.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	1
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends At School • Focus: Reading		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 3.1.3 Blend phonemes (CVC, CCVC) Complementary skill • 3.2.2 Understand specific information and details of very simple phrases and sentences		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. blend and read at least 2 out of 3 words (<i>pan, tin, ant</i>) correctly. 2. match at least 2 out of 3 sentences to the right picture.		
AKTIVITI <i>Activities</i>	Pre-Lesson - Teacher shows the story pictures and asks "What can you see?" Pupils name the things. - Pupils say the sounds <i>s, a, t, p, i, n</i> with the teacher. Lesson Delivery - Teacher models blending: touches each dot, says /p/ /a/ /n/, then "pan". Pupils blend the three words and colour the right picture (Part 1). - Teacher reads the story aloud. Pupils follow the words with a finger (Part 2). - Pupils read the story with the teacher, then in pairs, one box each. - Teacher shows the word <i>my</i> on the board. Pupils find and colour every <i>my</i> in the story and count them (Part 3). - Pupils read each sentence and draw a line to the picture (Part 4). - Teacher asks "What is in your bag?" Pupils draw two things and tell a friend (Think!). Post-Lesson - Pupils colour a star for each "I can" they achieved. - Teacher points to a box of the story. Pupils read it aloud together. - For a 90-minute lesson: pupils act out the story with their own bag, book and pencil.		
REFLEKSI <i>Reflection</i>			

Sight words this week: I, a, my, is, the. They are in the story.

Advanced pupils: do the Challenge; read the whole story alone to a friend.

Remedial learners: read each box to them first, then let them read it back with you. In Part 1, blend together with them slowly.

Answers

Part 1: pan – the pan (left); tin – the tin (right); ant – the ant (left).

Part 3: 3 times (my bag, my book, my pencil).

Part 4: book – book picture (bottom); pencil – pencil picture (top); bag – bag picture (middle).

Think!: any two school things.