

At School

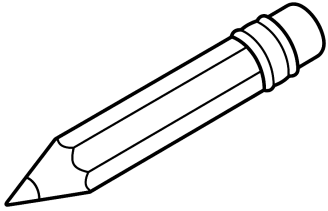
Day: _____

YEAR 1

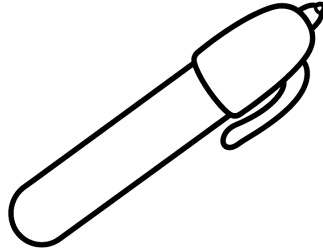
Date: _____

1 Listen, point and say. Then trace.

Point to the picture when your teacher says the word.



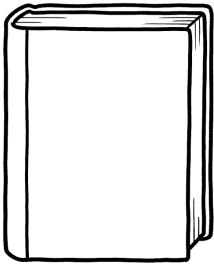
pencil



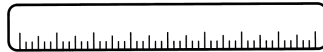
pen



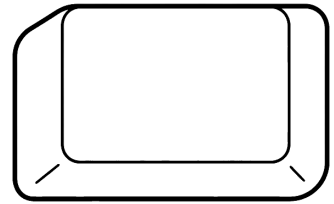
bag



book



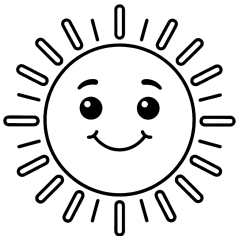
ruler



rubber

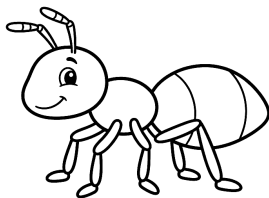
2 What is the first sound?

Say the word. Colour the first sound.



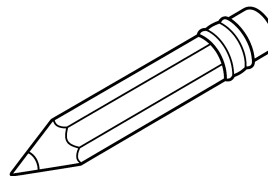
s

t



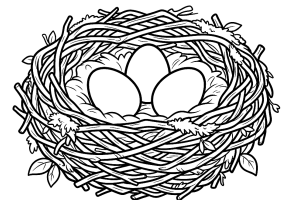
p

a



p

n



s

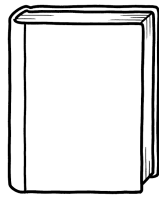
n

3 Listen and colour.

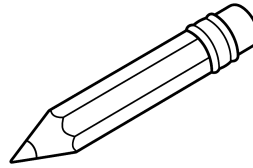
Your teacher will tell you the colours.



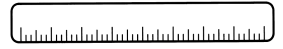
bag



book



pencil



ruler

4 Talk with a friend.



Aiman



Mei

Say it with a friend. Then change the underlined words: use your own name and things.

A Hello! I'm Aiman.

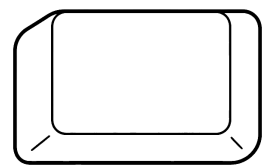
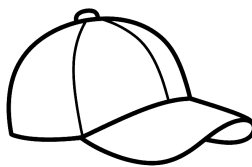
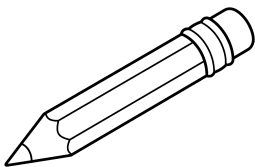
B Hello! I'm Mei.

A This is my bag.

B This is my book.

Think!

Which one does **not** go in a pencil case? Tick (✓) it. Tell your friend why.



★ **Challenge:** Point to 3 more things in your classroom. Say: "This is a ____."

Colour a star for each thing you can do.

☆ I can say 6 school words.

☆ I can hear the first sound.

☆ I can say: Hello! I'm ____.

Rancangan Pengajaran Harian • Daily Lesson Plan

MATA PELAJARAN <i>Subject</i>	Bahasa Inggeris	TAHUN <i>Year</i>	1
MASA <i>Time</i>	_____ hingga _____ (60 to 90 minutes)	KELAS <i>Class</i>	
TEMA / TAJUK <i>Theme / Topic</i>	World of Self, Family and Friends At School • Focus: Listening		
STANDARD PEMBELAJARAN <i>Learning standards</i>	Main skill • 1.2.2 Understand with support specific information and details of very simple phrases and sentences Complementary skill • 2.1.1 Give very basic personal information using fixed phrases		
OBJEKTIF PEMBELAJARAN <i>Learning objectives</i>	At the end of the lesson, pupils should be able to: 1. colour at least 3 out of 4 school things correctly from the teacher's description. 2. say "Hello! I'm ____." and "This is my ____." to a friend.		
AKTIVITI <i>Activities</i>	Pre-Lesson 1. Teacher says "Hello! I'm Teacher ____." and shakes hands with a few pupils. Pupils answer with their names. 2. Teacher holds up a pencil and a book from the class. Pupils name them in BM or English. Lesson Delivery 1. Teacher says each school word. Pupils point to the picture and repeat (Part 1). 2. Pupils play "Say and point" in pairs, then trace the words. 3. Teacher says <i>sun</i> slowly, /s/-/u/-/n/, and shows the first sound. Pupils say each word and colour its first sound (Part 2). 4. Teacher reads the listening script twice. Pupils colour the four school things (Part 3). 5. Teacher models the dialogue with one pupil. Pupils say it in pairs with their own names and things (Part 4). 6. Teacher asks "Do we write with a cap?" Pupils tick the odd one out and say why (Think!). Post-Lesson 1. Pupils colour a star for each "I can" they achieved. 2. Teacher points to a pupil's thing. The pupil says "This is my ____." 3. For a 90-minute lesson: "Teacher says": "Show me your pencil! Show me your book!" Pupils hold up the thing.		
REFLEKSI <i>Reflection</i>			

Before the lesson: pupils need colour pencils: red, blue, yellow, green.

Part 3 listening script (read twice): Look at the bag. The bag is **red**. Colour the bag red. The book is **blue**. Colour the book blue. The pencil is **yellow**. Colour the pencil yellow. The ruler is **green**. Colour the ruler green.

Advanced pupils: do the Challenge, then say two things: "This is my bag and this is my book."

Answers

Part 2: sun – s; ant – a; pencil – p; nest – n.

Part 3: bag red, book blue, pencil yellow, ruler green.

Think!: the cap. We wear a cap; it does not go in a pencil case.

Remedial learners: in Part 2, say the word with them slowly and stretch the first sound (sssun).